



Pace

Primary School fundraising programme



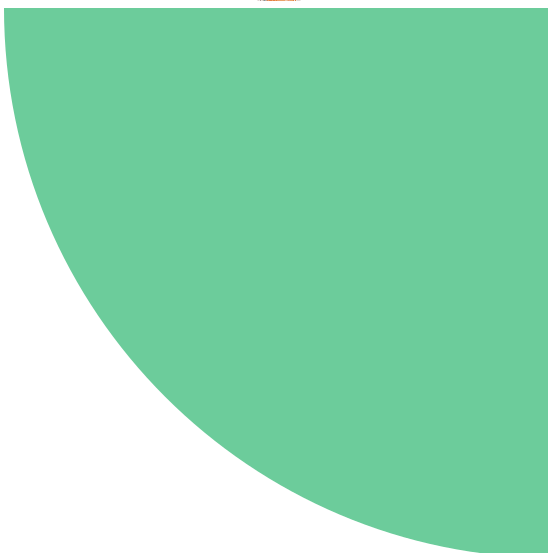
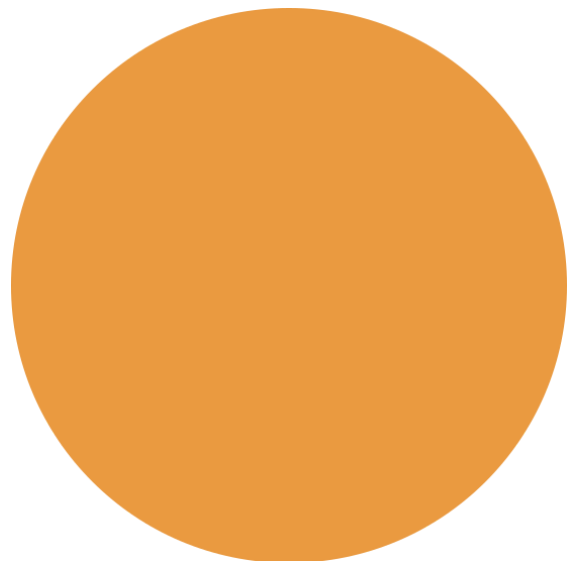
About Pace

Pace is a specialist charity that is committed to ensuring that children with neurodisabilities have the opportunity to reach their fullest potential in life and can take their place in the world.

Our traditional specialism is in supporting children and young people with cerebral palsy and other similar sensory motor disorders, and that is still the principal focus of our school provision.

We lead the way in delivering innovative, effective, specialist services for these exceptional children, enhancing their learning – improving movement, communication, and self-care through our approach.

At Pace we believe in every child's ability to progress, no matter what challenges they face. Our expert therapists and teaching staff never put a cap on potential.



Our programme

We rely on our community to be able to provide our children with the specialist therapies and teaching they need so they can take their place in the world and achieve their full potential.

We work with schools so that children can learn about neurodisability, empowering them to make a difference, and finishing with a fundraising event.

The fundraising can be individual or a whole school challenge and the children will be encouraged to share their learning through the creation of a fundraising pack, poster or information sheet.

Our programme is designed to be delivered in school and we have developed it to be cross-curricular, covering English, IT and PSHCE lessons.



Session 1

Teacher led

Covers IT and PSHCE in curriculum

Learning about Pace and what we do.

Resources required – internet access, questions, question sheets

Pace website link given to the children with a series of questions for them to navigate and find the answers to, completing the forms provided.

We can provide a series of questions for teachers to choose from or teachers can create them, whichever is preferred.

Discuss answers as whole class or in groups.



Session 2

Pace led

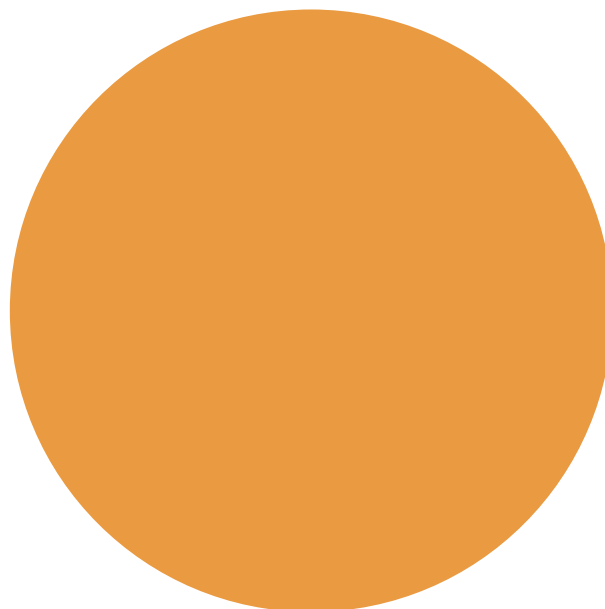
Covers PSHCE in curriculum

Gain an understanding of neurodisabilities, reflect on the challenges that presents and the reasons why Pace need to fundraise

Resources – access to screen/projector, reflection sheets.

Talk for the children given by Pace. This will cover our work, our children and neurodisabilities including cerebal palsy.

Reflection sheet to be completed at the end of the session and retained for session 3.



Session 3 and 4 (optional)

Teacher led

Covers English in curriculum

Consolidate learning and understanding through discussion of reflections from session 2, create Pace fundraising piece.

Resources required – completed reflection sheets, arts and craft materials

Whole class to discuss reflection sheets and the learning from last session.

Children to create an information sheet, fundraising pack or poster about Pace to present either to their class in session 4 or in a whole school assembly.

Stanley's story

Stanley was our first born – our gorgeous little bundle. Although his delivery was assisted there was no cause for concern. But as he got older, his health visitor highlighted that he wasn't meeting his development milestones.

Stanley went for an MRI scan, but as children develop at different rates we thought everything would be fine. But it wasn't. Stanley had cerebral palsy (CP) – brain damage affecting his movements, most obviously making his legs stiff and straight. I remember the doctor saying that Stanley would never walk. I didn't hear anything else . . . I had not been prepared to hear that, who would have been?

I went back to see the doctor with my husband Steve to learn more about our son's condition. The shock and grief for the future we'd imagined consumed me. I imagined the worst – he'd be reliant on care and support. Steve grieved too, for the son he had planned to play football with and induct into the family business. The future was now unknown.

The news affected the whole family. Steve's dad was talking about our devastating news when a friend told him about Pace, in Aylesbury. When he told me that there was a centre, in my town, specialising in therapy and education for children like Stanley, I hardly believed it. Read more of Stanley's story by clicking on the QR code below.

QR CODE



George's story

The first few days were as you would expect for a premature baby, but on day six our world turned upside down.

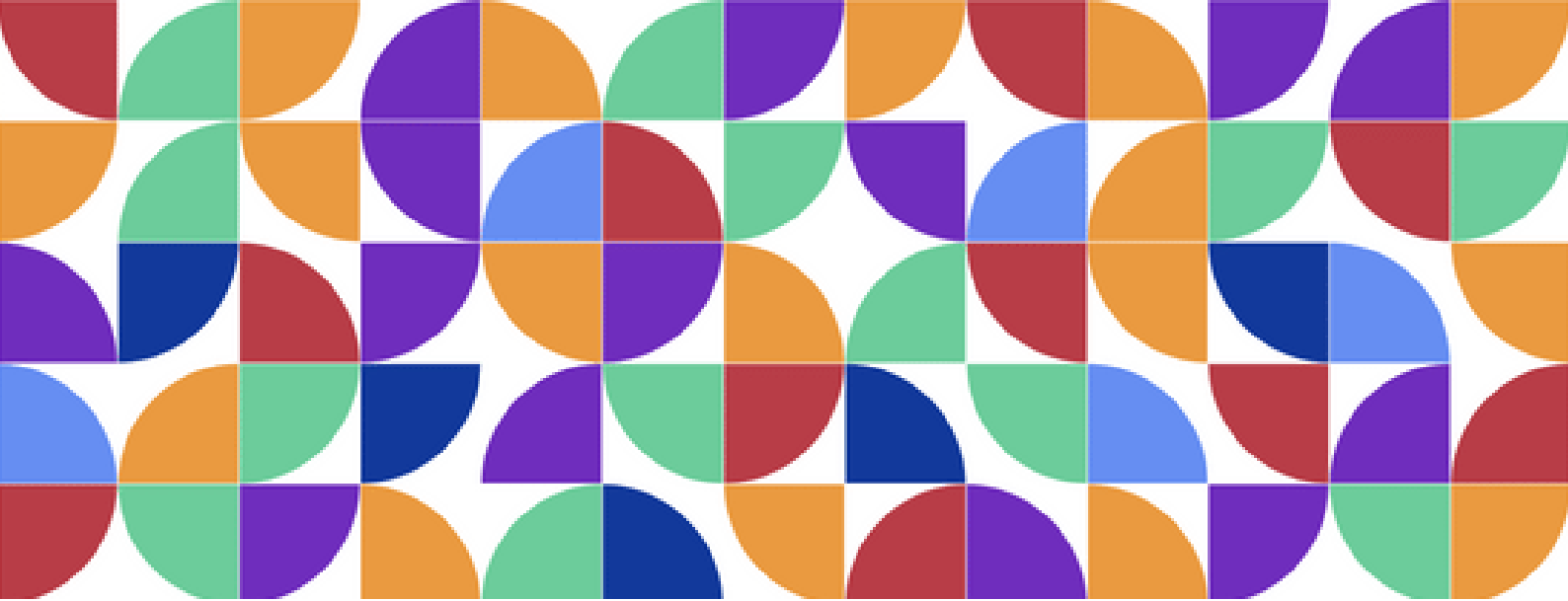
We found out that our little boy had PVL (Periventricular leukomalacia) a form of brain damage that had resulted in a bleed on the brain. What did this mean? How would this affect him? Nobody knew. We were in a world of the unknown. It could mean severe complex disabilities. It could mean a moderate disability that affects how well he walked. We just didn't know. Of course, we had to be made aware of the worst-case scenario, and I cannot describe the feeling in my gut, my heart or my head when I heard a consultant tell me that my little boy might never move!

When I was told that George would never talk, I was devastated. How can I protect him, help him, or give him what he wants or needs, if he can't tell me! Then something took over, I wasn't going to just accept that this was his lot, there had to be more out there. George started nursery, which had a specialist Conductive Education group, in Putney where we lived. When George was two, the conductor from the nursery told me about Pace. She told me that George would really benefit from their approach.

Read more of George's story by scanning the QR code below.

QR Code





Thank you for your support

If you have any questions about anything, please contact us

Fundraising@thepacecentre.org

01296 614 287

